

VERSTERKEN VAN
**KWALITEITS-
CULTUUR**
NCP EQAVET

EQAVET



Study visit EQAVET

In the Netherlands

November 19 and 20, 2019

The Hague



EQAVET.NL

European Quality Assurance
in Vocational Education and Training

Words of welcome

- Jeanette Noordijk, chair of the study visit
- Bas Derks, on behalf of the Dutch ministry of Education

Objectives

1. Constructive and critical reflection on the Dutch system of quality assurance in VET and how it works
2. Exchange on quality assurance in VET between EU member states
3. Working towards an advice on strengthening quality assurance in VET in the Netherlands

Agenda day 1

13.30 Arrival and registration

14.00 Words of welcome

Getting to know each other

Short introduction to the Dutch system of QA

15.15 Coffee break

15.45 Round 1 – What is your view on quality
of VET in a changing world?

17.15 Wrap-up first day

18.30 Walking from hotel to dinner location

19.00 Dinner at Dudok

Agenda day 2

9.00 Welcome at Mondriaan

Round 2 – Which role do (teams of) teachers have when it comes to quality assurance?

11.00 Coffee break

11.30 Round 3 – How do VET providers carry out quality?

13.00 Lunch

14.00 Preparing presentations in small groups

15.00 Plenary interactive presentations

16.00 Reflection on results and next steps by Bas Derks
Deputy Director VET of ministry of Education,
Culture and Science

16.30 Closing study visit

Getting to know each other



Subgroups

1. Paula, Felicia, Franz, Tamara, Dymph, Erik, Rini (Thea, Ester)
2. Gunilla, Carmen, Leena, Marjet, Malika, Jan Pieter, Jérôme (Scilla, Marloes)
3. David, Sasa, Alan, Rita, Justus, Dennis (Jeanette, Alie)

Quality assurance in VET in NL

Short introduction to:

- VET in NL
- Cooperation with social partners
- The inspectorate of Education
- Quality assurance at provider level
- Quality evaluation at national level
- Quality culture
- The Quality network



VET in NL



- 4 levels (EQF level 1 to 4)
- 3 learning pathways:
 - Schoolbased
 - On-the-job training
 - Custom pathway
- Same level of qualification and diploma
- Learning outcomes in qualification profile
- Within national qualification framework
- 9 sectors

VET in NL (2)

- ROCs, AOCs and craftsmanship colleges
- Mix of assessment methods in cooperation with labour market
- Independent committee for diplomas and quality of assessment
- Competence-based learning
- Working in teams of teachers
 - Collective responsibility
 - Professional statute
 - Differentiation of roles within teams



Cooperation with social partners



- VET council
- JOB (student organisation in VET)
- Trade unions
- Employer organizations
- S-BB: Association of cooperation between VET education and business

https://www.youtube.com/watch?time_continue=45&v=vpASz_lvO8&feature=emb_logo

Legislation

- Provide education based on the national qualification system
- Set up a quality assurance system, ensuring regular quality assessments
- Align education with labour market needs
- Agreements and policy briefs per government period



- Partly performance based
- In line with regional needs
- In line with national focus areas

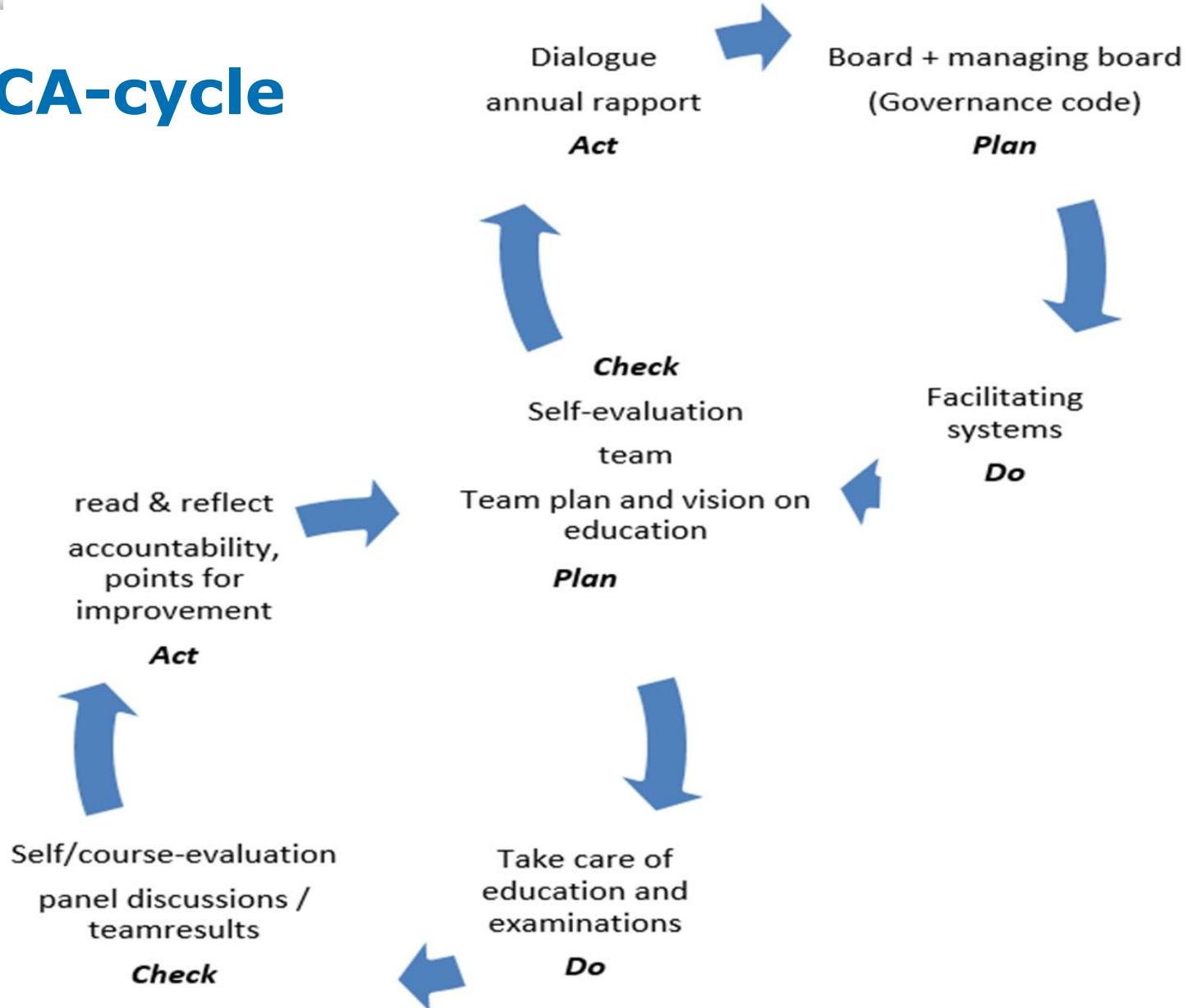
Inspectorate of Education

- For public and private education
- 6 areas:
 - educational process,
 - examination and graduation,
 - social climate,
 - educational results,
 - quality assurance and ambitions,
 - financial management and other legal requirements
- In 2017 new framework
 - Starting with information on quality by the provider
 - First meeting with the board and committee of teachers, managers and quality assurance officers
 - Validation of information provided in first meeting, if necessary more extended research
- Assure basic quality and stimulate further improvement
- Yearly report on current state of education in VET

Quality assurance at provider level

- Specific and measurable goals based on the institution's mission and strategic policy
- Regular quality assessment with involvement of independent experts and stakeholders
- Based on dialogue with external and internal stakeholders
- According to the PDCA-cycle

PDCA-cycle



Quality evaluations on national level

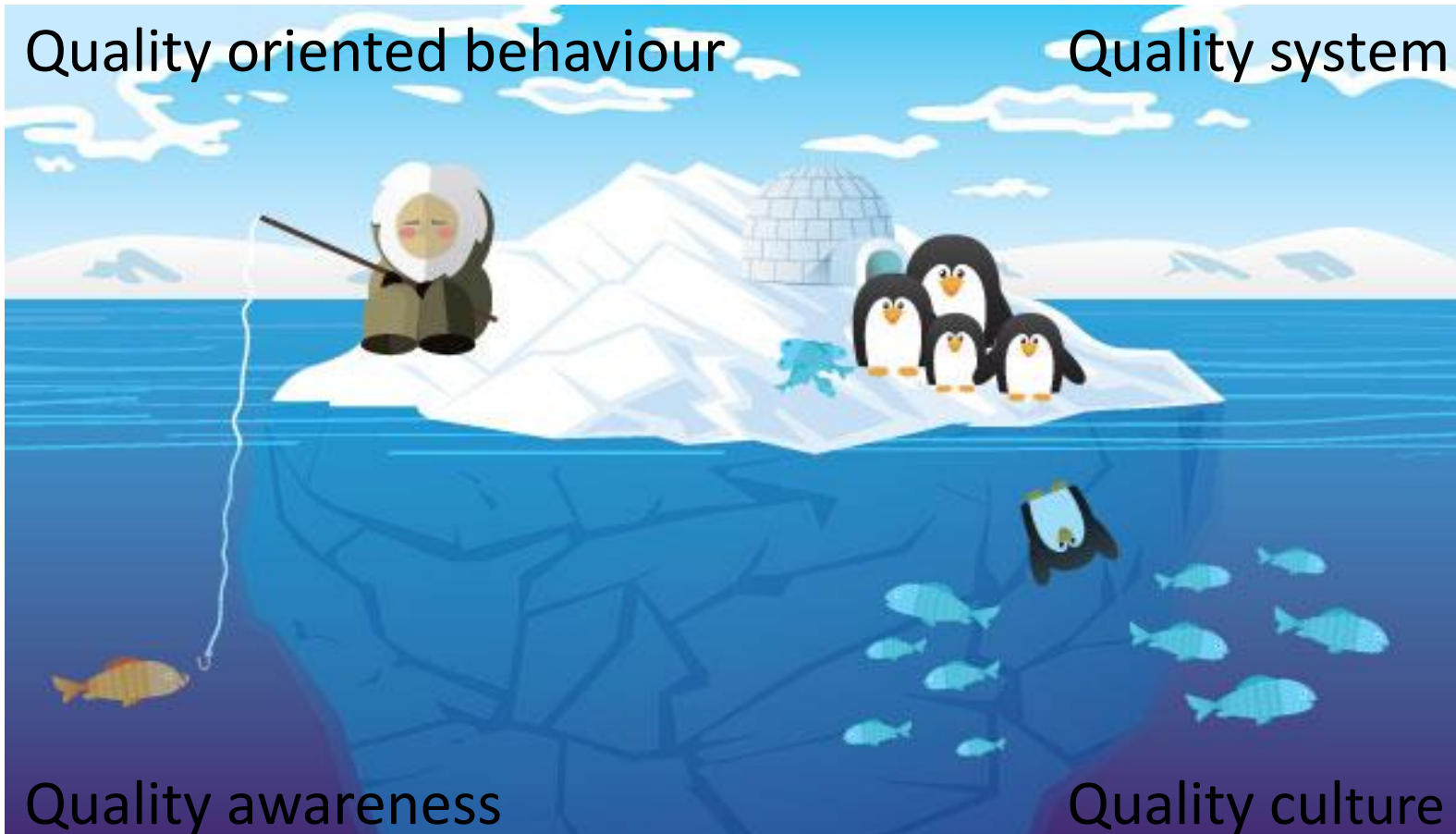
- JOB monitor (national student survey)
- BPV monitor (national evaluation of on-the-job learning)
- Benchmark by the VET council
- ROA monitor (student tracking)
- Leaflet with labour market chances per course



Quality assurance - improving quality

Quality oriented behaviour

Quality system



Quality network



Public schools:

- VET providers working together on quality
- Peer learning, audits and professionalisation
- Bring quality to the next level by providing feedback to each other

Private schools:

- United in a trade association for private financed schools
- Quality mark: quality requirements and assessment by an external certification body

Coffee break



Round 1

What is your view on quality of VET in a changing world?

Introduction by:

- Scilla van Cuijlenborg and Rini Romme, policy advisors research, innovation & quality at the MBO Raad (council for VET providers)

Small group discussions

Group 1:

Thea van den Boom (chair)

Ester Scholten (rapporteur)

Group 2:

Scilla van Cuijlenborg (chair)

Marloes van Bussel (rapporteur)

Group 3:

Jeanette Noordijk (chair)

Alie Kamphuis (rapporteur)

Subgroups

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Wrap-up first day

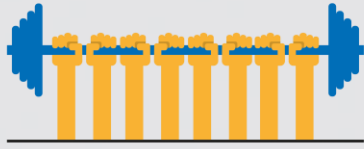
Highlight from each group

Evening program

18.30 Walk from hotel to dinner location

19.00 Dinner at Dudok.

VET students and teachers will join



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Deputy Director VET of ministry of Education,
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16.30 Closing study visit

Round 2

Which role do (teams of) teachers have when it comes to quality assurance?

Introduction by:

- Marjet Zorge, Educational Project Manager Healthcare at mboRijnland
- Dymph Noë, Senior Policy Officer at Graafschap College

Small group discussions

Group 1:

Thea van den Boom (chair)

Ester Scholten (rapporteur)

Group 2:

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Marloes van Bussel (rapporteur)

Group 3:

Jeanette Noordijk (chair)

Alie Kamphuis (rapporteur)

Coffee break



Round 3

How do VET providers carry out/show/display quality?

What types of activities do VET providers use to show the quality of their education?

Are there any initiatives organised to collaborate with other providers on this?

*How do staff members of the VET providers display the quality of the education?
How do they report on this?*

Introduction by:

- Justus van Ebbenhorst Tengbergen,
Director Quality and Innovation at NCOI Group

Small group discussions

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Thea van den Boom (chair)

Ester Scholten (rapporteur)

Group 2:

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Marloes van Bussel (rapporteur)

Group 3:

Jeanette Noordijk (chair)

Alie Kamphuis (rapporteur)

Lunch

Preparing presentations

Prepare a short presentation on what your suggestions for improvement would be related to quality assurance in VET in the Netherlands.

Setting: in groups

Time: 1 hour

Challenge: Use the hand-method!



The hand-method

- Thumb: What are we good at? (*And is something we could perhaps expand?*)
- Index finger: Where should we be heading towards? What lies in the future?
- Middle finger: What is it you don't like about what we do? (*So, what should we stop doing or get rid of?*)
- Ring finger: What are we loyal to? (*So, what is something we should keep just the way it is?*)
- Pinky: What makes us feel small? (*So, what is a possible danger to us?*)

Plenary interactive presentations

Every group gets 5 minutes maximum to pitch their hand full of ideas!

Then there is another 2 minutes available to ask questions about the ideas of this group.

Reflection on results and next steps

By Bas Derks Deputy Director VET of ministry of
Education, Culture and Science

Thank you for your attention and contribution!

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Marloes van Bussel, mbussel@cinop.nl

Ester Scholten, escholten@cinop.nl

