# Wrapping up and looking forward.

**Meeting minutes of the EQAVET collaboration between**

**the Netherlands, Romania, and Sweden.**

**4 – 5 March, 2021 – online event**

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| Thursday 4 March09:00-11:00 Central European Time (10:00-12:00 Romanian time) |
| VET in Sweden  | Presentation on the Swedish VET-system:Integrated IVET in Upper Secondary EducationIVET, CVET and HVETWBL and ApprenticesChallenges and strengths Market adaptation Quality assuranceInspectionsQ&AsNo minutes were taken from the session. The presentation is available in file *VET in Sweden 2021 03 04 shared version* (without the animations). |

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| Friday 5 March09:00-12:30 Central European Time (10:00-13:30 Romanian time) |
| Topic |  |
| Sweden, Romaina and the Netherlands presents the outcomes of the project 2019-2021. | Sweden, Romaina and the Netherlands presents the outcomes of the project 2019-2021. The presentations are available in files*NL\_Presentation*, *RO\_Presentation*, *SE\_Presentation*.The Swedish project resulted in a leaflet with support to VET-schools in their systematic quality assurance process inspired by the EQAVET principles. The leaflet contains indicators that have been identified by stakeholders of the national programme councils and are adapted to the Swedish VET-context for self-evaluation. |
| Quality and quality assurance in VET in the time of a pandemic.  | Hindrances and lessons learned. Kristoffer Nilsson and Carina Hafrén of the Swedish National Agency presents challenges in QA of WBL. |
| Evaluation of the project | Participants in the event had been asked questions on how the project had proceeded in advance. The results of the survey are found in the attached file.  |
| Recent developments in Swedish VET to meet the transition to digital and green economy. | Cecilia Hågemark of the Swedish National Agency presents the rationale behind updating the Business and Administration VET-Programme. |
| Future projects | Against the backdrop of the Osnabrück declaration and the presentation about the revised VET-programme to meet the transition to digital and green economy, the Swedish NRP asks colleagues if there is a possibility to continue to cooperate and learn from each other. The specific question is if we could apply peer reviewing methods on developments related to sustainability and digital transformation. It was suggested that it could be feasible to focus on how education adepts to developments of the labour market and the impact on quality assessment, but also that we have to wait for the new programme call before any decisions can be made. |