



Izglītības kvalitātes
valsts dienests

The Sectoral Experts Councils role in support of VET quality assurance

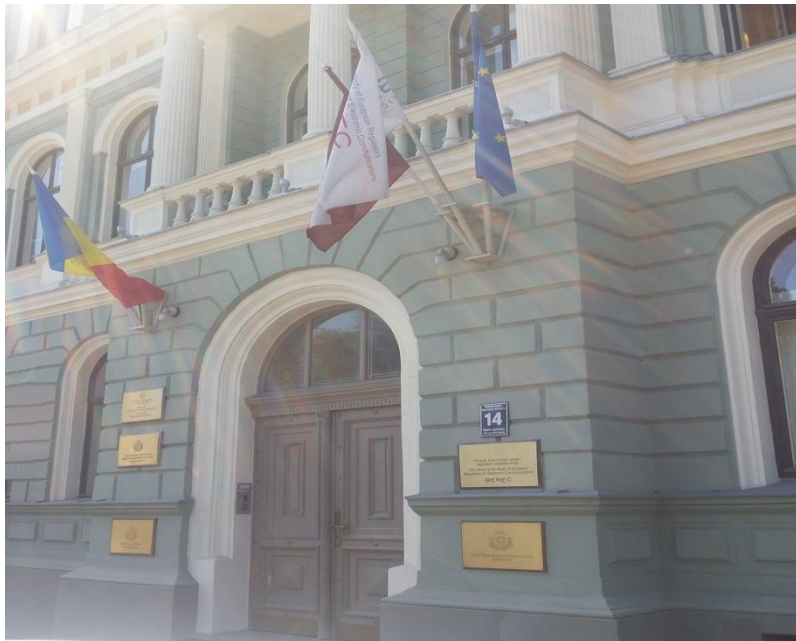
The State Education Quality Service
2016



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The State Education Quality Service

The aim of the Service is to ensure quality and the rule of law in education by monitoring the quality of education and providing support in education work.



Licensing and Register

Quality Assurance

Rights Monitoring



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Functions of the Service

Acquisition, collection and the carrying out of analyses of information necessary for the development of education policy

Acting as the National Reference Point of the EQAVET

Organisation of the validation procedure of professional competencies mastered in the process of non-formal education



cooperates with other public and local authorities and non-governmental organizations, get involved in international cooperation and international projects



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Structural context of VET reforms in Latvia

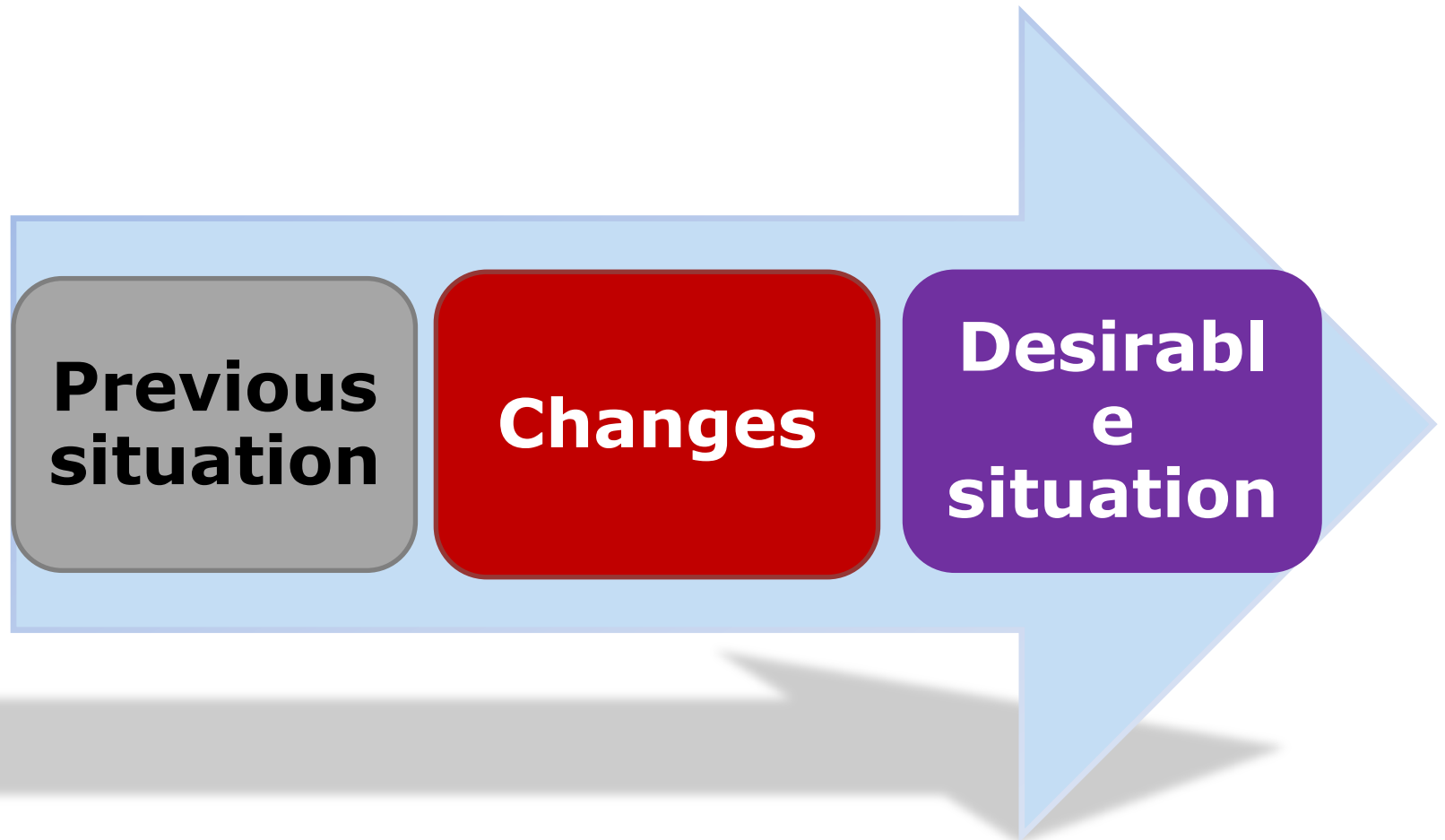
Background

- many small VET schools;
- low prestige of VET;
- outdated building infrastructure, teaching and training equipment;
- **history of relatively weak links with industry;**
- outdated curriculum and teaching methods;
- gaps in regulations for VET.



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Structural context of VET reforms in Latvia





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Structural context of VET reforms in Latvia

Main directions of work

- Revision and optimisation of VET school network
- **Framework of social partner/labour market involvement in VET**
- VET Curriculum reform



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Structural context of VET reforms in Latvia

- Revision and optimisation of VET institutions (implementing Initial Vocational Education Programmes) network
- Investment in infrastructure and equipment.



- Proportion between the pupils of general education institutions and VEI pupils will be increased to:





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Structural context of VET reforms in Latvia

VET visions for 2020 (Riga Conclusions)

- **Promote work-based learning.**
- **Continue to develop quality assurance mechanisms according to EQAVET.**
- Enhance access to VET and qualifications for all: incl. guidance and validation of non-formal and informal learning.
- Strengthen key competences in VET curricula.
- Introduce professional development of VET teachers, trainers and mentors.



Structural context of VET reforms in Latvia

Mechanism of cooperation with labour market

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12 Sectoral Expert Councils were established.

Main functions are:

- to propose solutions for long-term human resources development in their respective sectors;
- to ensure that vocational education provision meets labour market requirements

participation in development of:

occupational
standards

education
programmas,
incl. modular
programmas,

quality
assessment
procedures

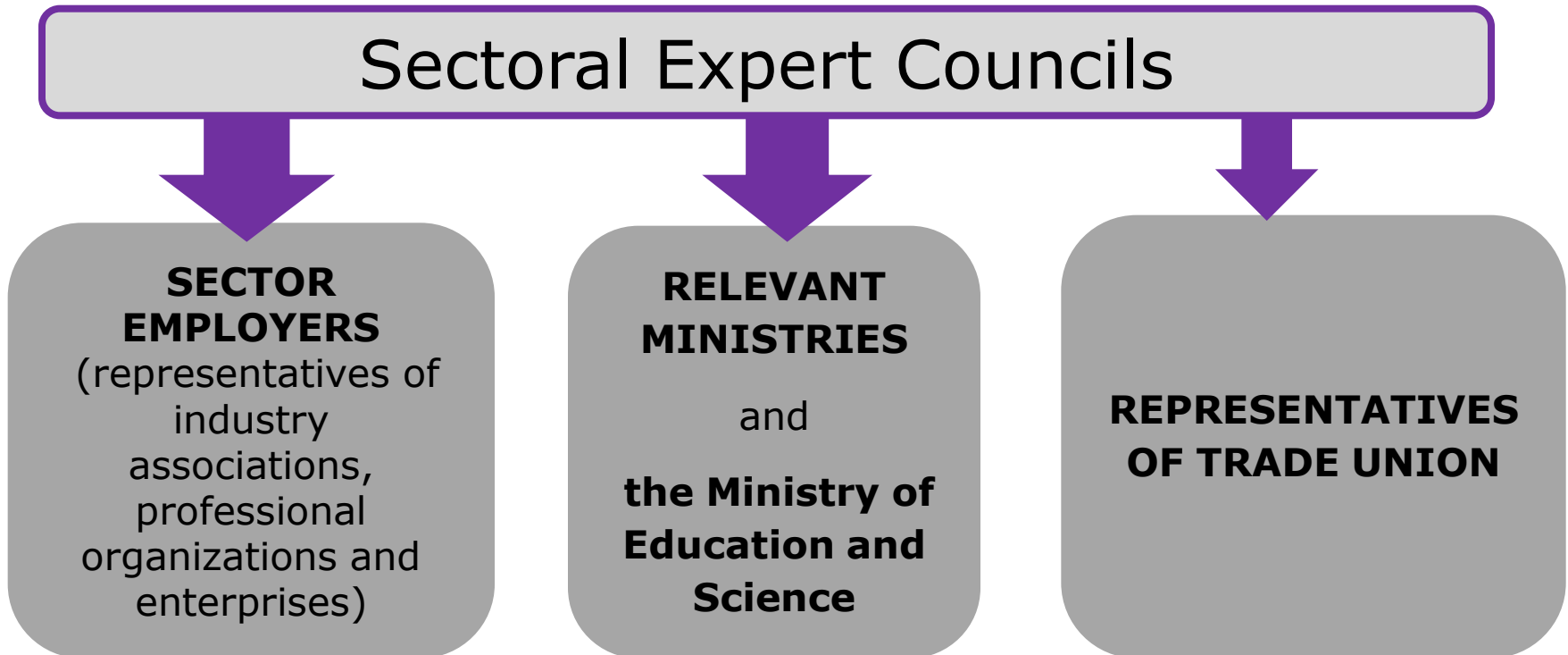
WBL



Sectoral Expert Councils

Mechanism of cooperation with labour market

Sectoral expert councils may include representatives of sectoral, non-governmental and public persons (including representatives of public and local authorities and universities) and other sectoral experts.





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Structural context of VET reforms in Latvia Mechanism of cooperation with labour market

The Sectoral Expert Councils representing the following branches:

1. Food processing and agriculture,
2. Timber industry (forestry, wood processing),
3. Chemical industry and related branches (pharmaceutics, biotechnology, environment),
4. Manufacturing of electronic and optical equipment, ICT,
5. Metalworking, machine building, mechanical engineering,
6. Transport and logistics,
7. Tourism and beauty industry,
8. Printing and publishing industry, paper and products production, computer design,
9. Building and construction industry,
10. Power industry,
11. Textile industry, leather and leather products producing,
12. Entrepreneurship, finances, accountancy, administration (wholesale and retail trade, commerce)



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Sectoral Expert Councils should be more closely involved in:

Planning of development of vocational education institutions; addressing issues related to demand and supply in sectoral labour market; giving proposals on professions needed in the sector.

Promotion of cooperation between entrepreneurs and vocational education institutions on issues related to implementation of educational programmes, including support of work-based learning and organization of training and qualification practices.

SEC has the right to propose changes in vocational education institutions.



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Sectoral Expert Councils

Evaluate and give opinion about profession standards, delegate sectoral experts for development of content of profession standards, content of programmes and professional qualification examination.

Delegate sectoral experts for participation in **licensing** and **quality assurance** of vocational education institutions and vocational training programmes and professional qualification examination.



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Accreditation expert commission

may include representatives of other institutions, including other ministries, local governments, non-governmental organizations, employers, master craftsman and trade unions

ACCREDITATION

(State Education Quality Service)

VOCATIONAL EDUCATION QUALITY ASSESSMENT EXPERTS REGISTER

(experts are delegated by SECTORAL EXPERT COUNCIL)

PROFESSIONAL QUALIFICATION EXAMS

(Education institutions, National Centre for Education of the Republic of Latvia)

PROFESSIONAL STANDARD

(National Centre for Education of the Republic of Latvia)

A professional standard

project is developed by a working group that includes representatives of sectoral or cross-sectoral professional organizations or employers' organizations

Professional qualification examination commission

includes persons working in relevant economic sector



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Share your experience!





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Thank You!

State Education Quality Service

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